Ware Shoals Primary

15269 Indian Mound Road
Ware Shoals, South

Grades	PK-3 Elementary School
Enrollment	338 Students
Principal	Frank Cason	864-861-2261
Superintendent	Fay S. Sprouse	864-456-7496
Board Chair	Jack Sullivan	864-456-7496

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**Good**
2007	Average	At-Risk
2006	Average	Excellent
2005	Average	Average
2004	Average	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

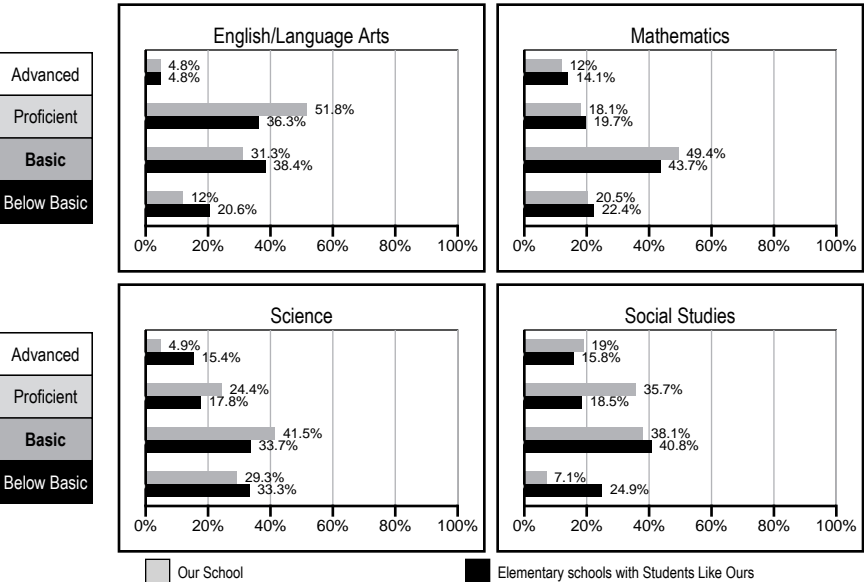Percent of students tested in 2007-08 whose 2006-07 test scores were located | .%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	7	52	28	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)

English/Language Arts

Level	Our School	Elementary schools with Students Like Ours
Advanced	4.8%	4.8%
Proficient	51.8%	36.3%
Basic	31.3%	38.4%
Below Basic	12%	20.6%

Mathematics

Level	Our School	Elementary schools with Students Like Ours
Advanced	12%	14.1%
Proficient	18.1%	19.7%
Basic	49.4%	43.7%
Below Basic	20.5%	22.4%

Science

Level	Our School	Elementary schools with Students Like Ours
Advanced	4.9%	15.4%
Proficient	24.4%	17.8%
Basic	41.5%	33.7%
Below Basic	29.3%	33.3%

Social Studies

Level	Our School	Elementary schools with Students Like Ours
Advanced	19%	15.8%
Proficient	35.7%	18.5%
Basic	38.1%	40.8%
Below Basic	7.1%	24.9%

☐ Our School   ■ Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=338)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.6%	Down from 3.9%	2.9%	2.3%
Attendance rate	96.2%	Up from 96.1%	96.1%	96.3%
Eligible for gifted and talented	7.7%	Up from 5.4%	9.2%	10.4%
With disabilities other than speech	9.9%	Up from 9.2%	8.9%	7.5%
Older than usual for grade	0.4%	Down from 0.8%	0.8%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 7.8%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	55.6%	Up from 55.2%	57.6%	56.7%
Continuing contract teachers	74.1%	Up from 62.1%	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.3%	Up from 86.8%	87.0%	86.4%
Teacher attendance rate	95.8%	Up from 95.4%	94.7%	94.9%
Average teacher salary	$39,685	Up 3.5%	$45,361	$45,345
Professional development days/teacher	4.2 days	Up from 3.8 days	12.9 days	12.6 days
School				
Principal's years at school	0.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Up from 12.3 to 1	18.6 to 1	18.5 to 1
Prime instructional time	90.7%	Up from 90.1%	89.3%	89.8%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	$7,875	Up 11.5%	$6,949	$7,052
Percent of expenditures for instruction*	63.0%	Down from 63.6%	68.8%	69.1%
Percent of expenditures for teacher salaries*	57.7%	Down from 59.0%	64.6%	64.2%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Ware Shoals Primary is a Title 1 school with approximately 370 students in a rural community. Our mission is to provide high quality educational experiences in a nurturing environment and to encourage successful, responsible, and productive citizenship.

This past school year was very busy and exciting. Students have been involved in a variety of programs including Accelerated Reader, Spelling Bee, and 100 Books Club. We have also enhanced the curriculum with an after school program, Learn Star, Compass Learning Odyssey, Thomas White Fitness Grant, and student intervention classes. The MAP program and classroom assessments are also used to help teachers evaluate progress and identify needs.

Our community has been active in our school assisting with class trips, Career Week presenters, the Fall Festival, and Spring Fling. Presently around 50 community members are on our campus each week to work with our students in the HOSTS (Helping One Student to Succeed) program. Our PTA and School Improvement Council provide valued input to our school.

We are very fortunate to have a very dedicated faculty and staff. Teachers have been involved in a variety of staff development activities covering all of the areas of the curriculum. One special note, Mrs. Jana Davis, our media specialist, was selected Teacher of the Year for Greenwood District 51.

W. Frank Cason, Principal
Nancy Thompson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	87	49
Percent satisfied with learning environment	85.2%	80.5%	83.7%
Percent satisfied with social and physical environment	77.8%	85.1%	93.8%
Percent satisfied with school-home relations	88.9%	86.2%	85.7%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress   YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

*   Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	87	98.9	10.8	32.5	51.8	4.8	65.1	44.3	48.2	Yes	Yes
Gender											
Male	47	97.9	17.8	31.1	44.4	6.7	57.8	37.6	41.7	N/A	N/A
Female	40	100	2.6	34.2	60.5	2.6	73.7	51.3	55	N/A	N/A
Racial/Ethnic Group											
White	69	100	9	29.9	55.2	6	70.1	51.9	60	Yes	Yes
African American	17	94.1	20	46.7	33.3	0	40	20.8	31.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	70.4	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47	I/S	I/S
Disability Status											
Disabled	14	100	46.2	38.5	15.4	0	23.1	13.1	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	51	98	14.9	38.3	44.7	2.1	55.3	35.2	34	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	87	100	20.2	50	17.9	11.9	45.2	36.4	45.8	Yes	Yes
Gender											
Male	47	100	19.6	47.8	17.4	15.2	43.5	35.1	45.6	N/A	N/A
Female	40	100	21.1	52.6	18.4	7.9	47.4	37.8	45.9	N/A	N/A
Racial/Ethnic Group											
White	69	100	16.4	47.8	20.9	14.9	50.7	42.6	59	Yes	Yes
African American	17	100	37.5	56.3	6.3	0	25	17.4	26.9	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	71.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.2	I/S	I/S
Disability Status											
Disabled	14	100	46.2	53.8	0	0	7.7	13.1	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	51	100	22.9	54.2	16.7	6.3	37.5	29.1	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	42	100	29.3	41.5	24.4	4.9	29.3	27.1	35.7	96.2	96
Gender											
Male	26	100	26.9	34.6	30.8	7.7	38.5	29.2	37.4	95.8	95.7
Female	16	100	33.3	53.3	13.3	0	13.3	24.7	33.8	96.7	96.4
Racial/Ethnic Group											
White	32	100	21.9	43.8	28.1	6.3	34.4	34.2	49.2	96.1	95.7
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	9.1	17	97	97
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	58	97.8	97.9
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	24.9	97.4	96.9
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	37.4	N/A	N/A
Disability Status											
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	6.3	14	96	95.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	24.4	97.5	96.9
Socio-Economic Status											
Subsized meals	27	100	38.5	38.5	19.2	3.8	23.1	19.1	21.1	96	95.6
Social Studies											
All Students	45	100	7	39.5	34.9	18.6	53.5	23.9	34	96.2	96
Gender											
Male	21	100	10	25	40	25	65	26.5	36.6	95.8	95.7
Female	24	100	4.3	52.2	30.4	13	43.5	21.1	31.3	96.7	96.4
Racial/Ethnic Group											
White	37	100	2.9	45.7	31.4	20	51.4	28	44.5	96.1	95.7
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	10.4	19.1	97	97
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	58.9	97.8	97.9
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	27.5	97.4	96.9
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.7	N/A	N/A
Disability Status											
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	7.4	14.4	96	95.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	27.3	97.5	96.9
Socio-Economic Status											
Subsized meals	24	100	13.6	31.8	36.4	18.2	54.5	17.8	21	96	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	87	98.9	20.5	36.1	42.2	1.2	43.4
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	87	98.9	10.8	32.5	51.8	4.8	56.6
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	87	100	29.8	46.4	15.5	8.3	23.8
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	87	100	20.2	50	17.9	11.9	29.8
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	43	100	54.8	31	11.9	2.4	14.3
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	42	100	29.3	41.5	24.4	4.9	29.3
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	44	100	11.9	52.4	26.2	9.5	35.7
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	45	100	7	39.5	34.9	18.6	53.5
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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